



Organization: Dallas Community Charter School

County District: 057805101

Campus/Site: LINDSLEY PARK COMMUNITY SCHOOL

ESC Region: 10

SAS#: NCLBAA15

Vendor ID: 1751612054

School Year: 2014-2015

2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

	Amendment #	Version #
	01	01

⊖ District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name	LINDSLEY PARK COMMUNITY SCHOOL
Campus Number	057805101

Part 2: Number of Teachers

Help

	General Ed.	Special Ed.
Total number of Teachers in Core Academic Subject areas	13	2

Part 3: Core Academic Subject Classes

Help

Subject	General Education		Special Education	
	A	B	C	D
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elementary (Grades PK-5): 1 Teacher = 1 Class				
1. All Subjects	13	11	2	2
Secondary (Grades 6-12): Each Section Taught Counts as 1 Class				
2. English	0	0	0	0
3. Reading/Language Arts	0	0	0	0
4. Mathematics	0	0	0	0
5. Science	0	0	0	0
6. Foreign Languages	0	0	0	0
7. Civics and Government	0	0	0	0
8. Economics	0	0	0	0
9. Arts	0	0	0	0
10. History	0	0	0	0
11. Geography	0	0	0	0
Total Secondary	0	0	0	0
Grand Total	13	11	2	2
Total % Highly Qualified	86.67			

Part 4A: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

	Permit	# of Teachers	
		Elem. (PK-5)	Secondary (6-12)
1.	Emergency (for certified personnel)	0	0
2.	Emergency (for uncertified personnel)	0	0
3.	Nonrenewable	0	0
4.	Temporary Classroom Assignment	0	0
5.	District Teaching	0	0
6.	Temporary Exemption	0	0

Part 4B: Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation Program

		# of Teachers	
		General Education	Special Education
7.	Highly Qualified	0	0
8.	Not Highly Qualified	0	0



Organization: Dallas Community Charter School
 Campus/Site: LINDSLEY PARK COMMUNITY SCHOOL
 Vendor ID: 1751612054

County District: 057805101
 ESC Region: 10
 School Year: 2014-2015

SAS#: NCLBAA15

2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	2
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age

Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	2.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Part 7: Paraprofessional Qualifications

Help

1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	11	9.13		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	4	3.38		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	1	0.69		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	6	5.06		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		



Organization: Dallas Community Charter School

County District: 057805101

Campus/Site: LINDSLEY PARK COMMUNITY SCHOOL

ESC Region: 10

SAS#: NCLBAA15

Vendor ID: 1751612054

School Year: 2014-2015

2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

Part 7: Paraprofessional Qualifications (continued)

Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	6.01	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	6.01	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	0.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	



Organization: Dallas Community Charter School
 Campus/Site: LINDSLEY PARK COMMUNITY SCHOOL
 Vendor ID: 1751612054

County District: 057805101
 ESC Region: 10
 School Year: 2014-2015

SAS#: NCLBAA15

2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

Part 9: Teachers Not Meeting Highly Qualified

Elementary (PK-5) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Name:	Kim Mason		
	Teacher Assignments:	<input checked="" type="checkbox"/> General Elementary Curriculum <input checked="" type="checkbox"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
	Setting:	<input checked="" type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input checked="" type="checkbox"/> PK <input checked="" type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5		
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
	<input checked="" type="checkbox"/> Pass Content Exam	Exam #	191	
	<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development			
	<input type="checkbox"/> Other			
	Responsible Person:	Tom Loew		
	Target Completion Date:	6/1/2016		
2. <input type="radio"/>	Teacher Name:	April Norcross		
	Teacher Assignments:	<input checked="" type="checkbox"/> General Elementary Curriculum <input checked="" type="checkbox"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
	Setting:	<input checked="" type="checkbox"/> General Education <input type="checkbox"/> Special Education		
	Grade Level:	<input checked="" type="checkbox"/> PK <input checked="" type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5		
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
	<input type="checkbox"/> Pass Content Exam	Exam #		
	<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input checked="" type="checkbox"/> Provide Professional Development			
	<input type="checkbox"/> Other			
	Responsible Person:	Jai Brisbon		
	Target Completion Date:	12/31/2018		

Secondary (6-12) Teachers Not Meeting Highly Qualified

1. <input type="radio"/>	Teacher Name:				
	Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science			
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education			
	Grade Level:	<input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12			
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:				
	<input type="checkbox"/> Pass Content Exam	Exam #			
	<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development				
	<input type="checkbox"/> Other				
	Responsible Person:				
	Target Completion Date:				



Organization: Dallas Community Charter School

County District: 057805101

Campus/Site: LINDSLEY PARK COMMUNITY SCHOOL

ESC Region: 10

SAS#: NCLBAA15

Vendor ID: 1751612054

School Year: 2014-2015

2014-2015 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

Part 10: Additional LEA Data (optional)

380 of 500

Section 7 was amended on 11/17/14 - Full-time Paraprofessional with Instructional Duties passed the rigorous local test.

Part 11: Certification and Incorporation

Primary Contact

First Name	26 of 30		Initial	Last Name	23 of 30	Title	17 of 40
Lynn			A	Hatcher		Development Coordinator	
Telephone	Ext.	Fax	E-Mail		29 of 60	Confirm E-Mail	29 of 60
214-824-8950	243		lynn.hatcher@lumineducation.org			lynn.hatcher@lumineducation.org	

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

 Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name	24 of 30		Initial	Last Name	22 of 30	Title	17 of 40
Stuart				Williams		Director of Development	
Telephone	Ext.	Fax	E-Mail		26 of 60	Confirm E-Mail	26 of 60
214-824-8950	244		stuart.williams@lumineducation.org			stuart.williams@lumineducation.org	

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Stuart	Williams	slwilli1222	11/17/2014 9:29:03 AM

Only the legally responsible party may submit this report.