

**Texas Education Agency
2017-18 School Report Card
LUMIN LINDSLEY PARK COMMUNITY SCHO (057805101)**

District Name: **LUMIN EDUCATION**
Campus Type: **Elementary**

Total Students: **313**
Grade Span: **PK - 03**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|----------------------|--------------|
| Overall | Improvement Required | 54 |
| Student Achievement | Improvement Required | 54 |
| School Progress | Improvement Required | 51 |
| Closing the Gaps | Not Rated | N/A |

2018 Accountability Rating

Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 95.4% | 95.4% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 6.1% | 6.1% | 12.6% | Kindergarten | 8.0 | 8.0 | 18.7 |
| Hispanic | 62.9% | 62.9% | 52.4% | | | | |
| White | 23.6% | 23.6% | 27.8% | | | | |
| American Indian | 1.9% | 1.9% | 0.4% | | | | |
| Asian | 1.0% | 1.0% | 4.4% | | | | |
| Pacific Islander | 0.0% | 0.0% | 0.1% | | | | |
| Two or More Races | 4.5% | 4.5% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 59.7% | 59.7% | 58.8% | | | | |
| English Learners | 38.0% | 38.0% | 18.8% | | | | |
| Special Education | 11.5% | 11.5% | 9.1% | | | | |
| Mobility Rate (2016-17) | 7.5% | 7.5% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 68.3% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 58.8% | 63.1% | Total Operating Expenditures | \$8,699 | \$9,994 | \$9,503 |
| | | | | Instruction | \$4,745 | \$4,745 | \$5,338 |
| | | | | Instructional Leadership | \$204 | \$204 | \$149 |
| | | | | School Leadership | \$747 | \$747 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 56% | 56% | - | * | * | - | - | - | * | * |
| | 2017 | 75% | 59% | 59% | * | 48% | 92% | - | - | - | * | 50% |
| Reading | 2018 | 74% | 67% | 67% | - | * | * | - | - | - | * | * |
| | 2017 | 72% | 65% | 65% | * | * | * | - | - | - | * | * |
| Mathematics | 2018 | 81% | * | * | - | * | * | - | - | - | * | * |
| | 2017 | 79% | * | * | * | * | * | - | - | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 20% | 20% | - | * | * | - | - | - | * | * |
| | 2017 | 45% | 35% | 35% | * | 21% | 75% | - | - | - | * | 24% |
| Reading | 2018 | 46% | 27% | 27% | - | * | * | - | - | - | * | * |
| | 2017 | 44% | 44% | 44% | * | * | * | - | - | - | * | * |
| Mathematics | 2018 | 50% | * | * | - | * | * | - | - | - | * | * |
| | 2017 | 46% | * | * | * | * | * | - | - | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 9% | 9% | - | * | * | - | - | - | * | * |
| | 2017 | 20% | 18% | 18% | * | 10% | 42% | - | - | - | * | 12% |
| Reading | 2018 | 19% | 15% | 15% | - | * | * | - | - | - | * | * |
| | 2017 | 19% | 26% | 26% | * | * | * | - | - | - | * | * |
| Mathematics | 2018 | 24% | * | * | - | * | * | - | - | - | * | * |
| | 2017 | 22% | * | * | * | * | * | - | - | - | * | * |